Understanding Your Scholar's All-In-One Profile

Your scholar's All-In-One profile provides a high-level snapshot of how your scholar is doing across multiple areas like Attendance, Grades, Well-Being, Behavior, and Assessments.

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1. **Attendance** provides a scholar's average attendance percentage for the previous 2 weeks.

2. **EOC Completion** provides a scholar's number of EOC Assessments that have scores at Approaches, Meets or Masters that are contributing towards graduation requirements.

3. **Unofficial ACT** provides a scholar's college readiness level. Scholar's sit for this practice assessment in the fall of their junior (11th) year.

4. **TELPAS** is a state assessment only for English Language Learning scholars in grades K-12. Scholars are rated as Beginning, Intermediate, Advanced, and High.

5. **Well-Being** showcases, for grades 2-12, a scholar's Rhithm tempo score providing self-reported insight into how a scholar is doing socially and emotionally and their readiness to learn in that moment. Scores include a range from 0-100.

6. **Math MAP** provides a scholar's latest Math MAP performance. This assessment is administered for grades K-10. Scholars are rated from Quintile 1-5.

7. **Reading MAP** provides a scholar's latest Reading MAP performance. This assessment is administered for grades K-10. Scholars are rated from Quintile 1-5.

8. **Other Test Level** provides a scholar's latest performance in grade specific assessments. For scholars in grades K-5 you will see their mClass scores, an early literacy assessment.

9. **Incidents** showcases the number of In School Suspensions (ISS) and Out of School Suspensions (OSS) behavior incidents of the current quarter.

10. **Science Test** provides a scholar's latest Science MAP, Science STAAR, or Biology EOC performance. For MAP, scholars are rated from Quintile 1-5. For STAAR and EOC, scholars are rated as Masters, Meets, Approaches, and Does Not Meet.

11. **Grade** provides a scholar's average course grade for core subjects.
In STAAR and EOC, scholars are rated as:

- **Does Not Meet**: Scholar did not pass assessment and needs significant, ongoing academic intervention.
- **Approaches**: Scholar passed assessment, but needs targeted academic intervention.
- **Meets**: Scholar is on grade level, but still needs short-term, targeted academic intervention.
- **Masters**: Scholar is on grade level and is ready for accelerated instruction.

*Approaches, Meets, and Masters scores qualify for graduation requirements. Our goal is to help every scholar reach Meets or Masters scores in their STAAR or EOC assessments.*

In MAP, scholars are rated by a RIT score - an estimation of a scholar’s instructional level and their measure of progress or growth in school. RIT scores are reflected in five categories - Quintile 1-5:

- **Quintile 1**: Scholar’s RIT score is below average (percentile <21st). This score is below grade level.
- **Quintile 2**: Scholar’s RIT score is low average (percentile 21st-40th). This score is below grade level.
- **Quintile 3**: Scholar’s RIT score is average (percentile 41st-60th)
- **Quintile 4**: Scholar’s RIT score is high average (percentile 61st-80th)
- **Quintile 5**: Scholar’s RIT score is above average (percentile>80th)

Our goal is to help every scholar reach **Quintile 4 or 5** scores in their MAP assessments.

**Scholar Info**

The Scholar Info section of your scholar’s profile provides a summary of the information we have available for your scholar including:

- **About Me** - Overview of your scholar’s information.
- **Contact Details** - Overview of guardian’s contact information. Speak to your scholar’s teacher should you need to make any updates.
- **Special Services** - Overview of services that your scholar is enrolled in.

**Scholar Dive**

The Scholar Dive section of your scholar’s profile provides a greater level of detail of the information provided in the Scholar Snapshot through visualizations. When available, this section will allow you to see your scholar’s progress throughout the year.

- **Attendance** - Identifies a scholar’s weekly attendance rate.
- **EOC Completion** - Identifies a scholar’s assessment history for Algebra I, Biology, English I, English II, and US History. A scholar must score Approaches, Meets, or Masters on these assessments to graduate.

Lastly, if a scholar received a participation waiver, it will be noted.

- **Rhithm** - Identifies a scholar’s self-reported weekly tempo score which provides insight into a scholar’s readiness to learn. A lower score indicates less readiness to learn in that moment. Questions include:
  - What’s it like in your head today?
  - How is your energy today?
  - How do you feel today?
  - How does your body feel today?
  - How is your social life going today?

- **STEM Assessments** - Identifies a scholar’s historical Math and Science for STAAR and EOC, Interim Assessments and MAP scores.
- **ELAR Assessments** - Identifies a scholar’s historical Reading, Social Studies, US History, English I, and English II for STAAR and EOC, Interim Assessments and MAP scores.
- **mClass** - Identifies a scholar’s historical mClass scores.
- **TELPAS** (EL scholars only) - Identifies a scholar’s historical TELPAS scores for listening, reading, speaking, and writing.
- **ACT** - Identifies a scholar’s historical official and unofficial (practice) ACT scores.
- **ACT Super Score** - Identifies the best performing score for each ACT subject assessment - English, Math, Reading, and Science - that a scholar has taken.
- **Course Grades** - Identifies a scholar’s grades for each course. Additionally, when applicable, you can view which assignments scholar’s have failed.

*Since not all grade levels or scholars participate in this assessment, this metric will only be present if your scholar participates.*

**Scholar Assessment Resources**

To learn more about the different assessments administered throughout the year and how to support your scholar, visit our Scholar Assessment Resources linked in the QR code or via this link: [https://www.upliftparent.org/page/17291](https://www.upliftparent.org/page/17291)