A meeting of the Board of Uplift Education was held on the date and time listed above.

Called to Order: 4:38 p.m.

Adjourned: 6:08 p.m.

Executive Committee Members Present:
1. Cullum Clark
2. Dr. Lael Melville
3. Cameron Johnson
4. John McPherson
5. James Stanton
6. Michael Stack
7. John Beckert
8. Pilar Davies

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<tr>
<th>TOPIC</th>
<th>DISCUSSION/CONCLUSIONS</th>
<th>ACTIONS</th>
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<td>I. Call to Order and Announcements</td>
<td>C. Clark welcomed the board to the meeting and took attendance. A quorum being present, the meeting was called to order at 4:38 p.m.</td>
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<td>C. Clark welcomed McGriff to the meeting.</td>
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<td>II. Community Forum</td>
<td>No community members were present to speak during the Community Forum.</td>
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<td>III. Mission Moment</td>
<td>Y. Bhatia presented the Mission Moment, which included a video of College March at Uplift Wisdom.</td>
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<td>IV. Board Minutes</td>
<td>C. Clark introduced the November 15, 2022, board minutes for approval. The board was provided the minutes for review in their pre-read.</td>
<td>ACTION ITEM – Consider and take action on approving minutes from the November 15, 2022, board meeting.</td>
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<td>Upon a motion to approve the November 15, 2022, board meeting minutes, as presented, by J. Beckert, and seconded by L. Melville, the board unanimously approved the motion.</td>
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<td>V. Development Update</td>
<td>D. Bigham provided the Development Update, which included a summary a deep dive into priorities and goals – annual fund, capital campaign, program fundraising, and Dinner and Dialogue.</td>
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VI. Finance Update

An overview of the decision to exit the TRS healthcare program was provided by A. Erickson and McGriff, which included information on the following:
1. Background on TRS-ActiveCare
2. The advantages of opting-out of TRS ActiveCare, generally
3. The case for opting out of TRS ActiveCare for 2023-2024 school year
4. A case study of a large charter network that opted out of TRS ActiveCare
5. Decision timeline

**ACTION ITEM:** Consider and take action on approving opt-out of the Texas Retirement System Insurance Program.

Y. Bhatia provided the enrollment update for the board, including the following information:
1. A review of the Finance Dashboard
2. Enrollment by division

Y. Bhatia provided the following high-level bond issuance timeline:
1. November 28 - Submit PSF application
2. December 22 - Receive PSF allocation from TEA (preliminary)
3. January or February board meeting - Adopt official resolution to proceed with bonds
4. Late January/ early February - Host calls with Rating agencies and receive our ratings
5. February 13 - Distribute offering documents (POS) to investors
6. February 20 - Host investor call with formal presentation and take Q&A
7. February 23 - Bonds are priced “sold” and rates are locked in
8. March 7 - Bond closing and proceeds distributed

Upon a motion to approve Uplift Education opting out of the TRS insurance program (ActiveCare), as presented, by J. McPherson, and seconded by J. Beckert, the board unanimously approved the motion.

VII. College and Career Update

D. Gray provided the College and Career Update, which included the following information:
1. Executive Summary: (1) College is still the best bet for our scholars, but college itself has changed, (2) alumni success metrics changing based on postsecondary choices, (3) career team growth and impact, and (4) how can you help our team overcome our challenges?
2. How COVID has changed college
3. False promise of test optional
4. College is still the goal – Uplift vs. Dallas County vs. State of Texas Matriculation
5. 2-year colleges grow in attendance and popularity
6. Alumni success looks different
7. Alumni challenges to success in college

The career development programming update included the following information:
1. Career placement is going well
2. Career support for alumni – median salary is increasing YOY
3. Videos of engaged alumni
4. Takeaways

The Hamon Foundation update included the following information:
1. A review of the background of the Grant
2. Alumni needs are still outpacing supports
3. Current status of the Grant work
4. Lessons learned
5. Differentiation
Dr. John Gasko provided the findings on the VCR survey – Value, Respected, and Challenged, which included the following information:

1. The VCR survey is our tool to measure our scholar culture goal
2. Our goal for 22-23 is 75% positive for Primary and 50% positive for secondary
3. Questions differed by grade level both in quantity and complexity
4. The survey ran from September 26 – October 7th and was administered in grades 2-12 via Rhithm
5. Primary VCR results
   a. 2nd grade – 74% positive answers
   b. 3-5th grades – 65% positive answers
6. Secondary VCR results
   a. 6-8th grades – 54% positive answers
   b. 9-12th grades – 52% positive answers
7. Next steps:
   a. We will run the VRC survey two more times this school year in February and in April
   b. We are partnering with school leaders on how to create strategies and plans to respond to their data
   c. We are implementing SEL strategies to address our challenge areas and hope to see an increase in the next iterations

| IX. Teacher Onboarding Project Update | An update on this business item will be provided to the board at a later date. |
| X. State Intruder Detection Audit | Administration had no new findings to report to the board. |

The Administrative Action Items were reviewed by A. Berk.

1. The SY23-24 Region 10 Interlocal Agreement allows Uplift to participate in Region 10 Service Center’s food-based purchasing cooperative. In sum, the agreement gives us access to lower priced co-op bids for everyday child nutrition services.

**ACTION ITEM:** Consider and take action on approving the SY23-24 Region 10 Interlocal Agreement.

2. Elevate High School and Ascend HS will have 11th grade for the first time beginning with the 23-24 school year. Currently, both schools are part of their respective middle schools for TEA purposes (such as reporting annual information, etc.) and with both reaching 11th grade, we need to ask TEA for their own school numbers as this has historically aligned with STAAR reporting and accountability ratings. These are the last schools in the Network without their own school numbers, making it an exciting threshold for us to meet.

**ACTION ITEM:** Consider and take action on approving resolution and non-expansion amendment to create new school numbers for TEA purposes for Uplift Ascend High School and Uplift Elevate High School.

3. Over the years, our formal school naming conventions with TEA have varied widely. The resolution and non-expansion amendment formally streamlines all of our formal school names with the following naming convention: Uplift [school name] Prep [PS/MS/HS]. This will make it considerably easier for our State Reporting team when working with TEA, as it will with other departments, and makes it much clearer for

Upon a motion to approve the SY23-24 Region 10 Interlocal Agreement, as presented, by J. Beckert, and seconded by J. McPherson, the board unanimously approved the motion.

Upon a motion to approve the resolution and expansion amendment to create new school numbers for TEA purposes for Uplift Ascend High School and Uplift Elevate High School, as presented, by P. Davies, and seconded by M. Stack, the board unanimously approved the motion.

Upon a motion to approve the resolution and non-expansion amendment to change the school names of all Uplift schools, as presented, by P. Davies,
parents and potential applicants when they search for Uplift Schools on TEA’s AskTED platform, a public-facing search platform incorporating all Texas public schools. It is important to note that this does not change how we brand our schools separate from TEA.

**ACTION ITEM:** Consider and take action on approving resolution for non-expansion amendment to change school names for TEA purposes.

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<th>XII. Closed Session</th>
<th>The board did not retire to closed session.</th>
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<td>XIII. Adjournment</td>
<td>There being no further business before the before, C. Clark adjourned the meeting at 6:08 p.m.</td>
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Respectfully submitted by Alexander S. Berk, Secretary.