



Uplift Meridian: K – 2 Choice Management System

Campus-Wide Essential Agreements

1. Earn and give respect through your words and actions.
2. Act in ways that keep everyone safe.
3. Do your best and help others to do their best too.

Traffic Light Behavior System

- A self-management visual tool that is utilized to help scholars track their own behavior.
- Every scholar begins the day on green.
- Scholars may move up and down the color chart as their behavior warrants.
- Traffic Light is NOT displayed publicly and behavior results are shared with scholars privately on an individual basis.

Color	Meaning	Consequence / Reward	Intervention
Orange	Scholar is being a role model, being a good example and going above and beyond to learn throughout the entire school day. Scholar exemplifies IB attributes.	Invitation to Crest Party (5 per Q) + IShine Ticket + Invitation to Free Choice Friday + Placed in drawing for Scholar of the Day ; acknowledgement in community circle	
Green	Scholar has been making several good/positive decisions and is on the right track to being a role model.	Everyone starts the day fresh on green. Invitation to Free Choice Friday (at least 4 green per week) + Placed in drawing for Scholars of the Day prize.	Establish and review expectations daily. Reinforce scholars for meeting expectations. Intervene early when there is a problem to prevent more serious problems from occurring.
Yellow	This serves as a warning to scholars to correct their behavior.	Invitation to Free Choice Friday (if no more than 1 yellow or red during the week) Teacher may opt to have scholar contact parent and record on parent communication log.	Scholar will talk with the teacher about inappropriate choices/behavior and discuss alternative desired choices /behaviors. Make certain the scholar sees the relationship between the behavior and the natural consequences which may follow (e.g., unwanted touching may result in others not wanting to be around you). Model and role play with the scholar appropriate behavior. Provide the scholar and opportunity to take a break to regroup in class or in another class. Maintain visibility to and from the scholar. Make eye contact possible at all times.

			Provide the scholar immediate and positive feedback when desired behavior is attained.
Red	Scholar made no positive changes to correct his/her behavior and continued to make inappropriate choices after interventions and reminders.	<p>Invitation to Free Choice Friday (if no more than 1 yellow or red during the week)</p> <p>Scholar may lose up to 15 minutes of his/her recess, specials, or center time.</p> <p>Mandatory parent contact made by scholar and recorded on parent communication log.</p>	<p>Scholar will go to the reflection chair/area and complete a reflection sheet to be signed by a parent/guardian and returned to teacher.</p> <p>Require the scholar to verbalize the expectation.</p> <p>Provide the scholar with positive feedback that indicates that he/she is successful.</p>

Behavior Categorization

Negotiable Behavior	Non-Negotiable Behavior
<ul style="list-style-type: none"> • Talking • Restless/Unfocused • Difficulty Completing/Organizing Work • Refusal to work • Not following directions the first time • Name calling • Interfering with instruction • Classroom disruption • Defiance 	<ul style="list-style-type: none"> • Violence towards adults/peers • Verbal threats toward adults/peers • Bullying or Harassment • Running out of the classroom • Throwing large objects • Intentional property damage • Graffiti • Possession of a weapon • Possession of a control substance • Theft • Persistent defiance/disrespect* • Persistent classroom disruption*

Escalation Protocol

Negotiable Behavior	Non-Negotiable Behavior
Verbal warning (for each behavior)	Teacher will call Ext. 1027
Move clip & provide invention(s) as specified on the Traffic Light System	Support will be dispatched to the teacher
Continue to use the Choice Management/Traffic Light system with specified interventions	Teacher will document behavior and interventions tried (for non-negotiable behavior or persistent negotiable behavior)
	Teacher will write a referral (for non-negotiable behavior or persistent negotiable behavior)

Parent Communication

- Daily Folders:
 - Left side of folder = leave at home; teacher sends documents home that parents should keep
 - Right side of folder = return to school; teacher includes documents that need to be returned to school with signatures, information, etc.
 - Center = Behavior report calendar to be signed and returned daily; indicating the color that scholar ends the day on and the number indicator circled for specific behaviors resulting in the end of day color. The scholar reflection sheet should accompany the behavior report calendar when the scholar ends on red for the day.
- Calls home:
 - **Parents must be called in accordance with the traffic light chart and recorded in the parent communication log. Parent contact is made with the scholar. The scholar should first inform their parent about the reason for the call. Teacher will explain the impact of behavior on scholar's learning/environment, ask for support and inform parents of next steps should behavior continue.**

Tracking Student Behavior

Teachers will use the traffic light behavior tracker in order to note trends in scholar behavior in order to course correct. Teachers must keep record of behavior for scholars ending on red.

- A parent conference (including an administrator) will be scheduled after a scholar receives 5 red color changes.

Options: Creating an incentive plan and/or referral to counselor.
- After a scholar receives an additional 5 red color changes for the same behavior following the parent conference, an office referral will be written by his/her teacher and the Dean or Director will follow up with additional consequences as defined by the Student Code of Conduct. The teacher will also complete RTI documentation to refer the scholar to the RTI process.

Options: Behavior improvement plan for the scholar and /or referral to counselor.

Celebrations and Recognition

- Morning Meeting / Closing Circle: DAILY
 - Scholars will meet in the morning and in the afternoon to start and end the day on a positive note.
 - Scholars will have the opportunity to celebrate each other, shout one another out, and also talk about how they will ensure the next day will be an even better day. Teachers will design what daily celebrations will look like. For example scholars could use post-it notes to write shout outs and post them in a designated area, possibly correlating to the core values and/or IB Learner attributes.
- School Level
 - IShine Tickets given to scholars for demonstrating IB Learner attributes.
 - Community Circle will be held once a week on Wednesdays to recognize scholars that have received IShine tickets and the color orange on the traffic light behavior system.
 - Crest Party will be held quarterly for scholars that exhibit exemplar behavior.
- Classroom Level
 - Scholars of the day – scholars that end the day on green or higher will be entered in a drawing for a prize. All prizes will be awarded the following day. One girl and one boy will be chosen at the end of each day.
 - Free Choice Friday for scholars that exhibit appropriate behavior for 4 or more days in the week.
 - Positive call home should be made before any negative behavior calls.