

# UPLIFT 7TH GRADE ELA

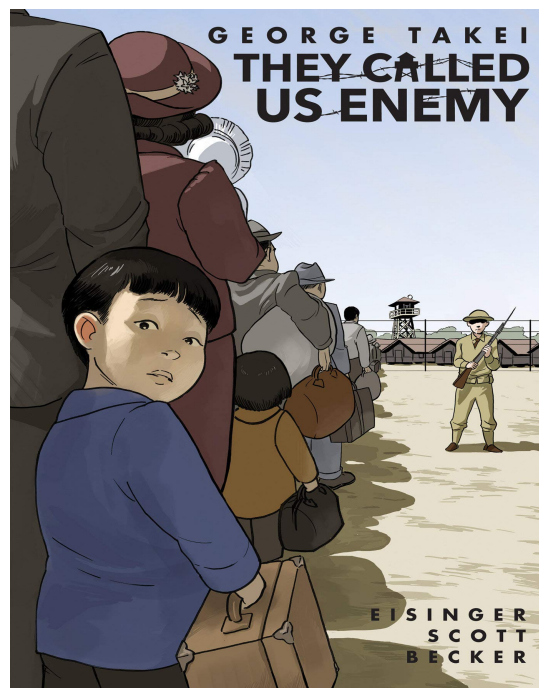
## 2021 SUMMER READING ASSIGNMENT

Due: Monday, August 9th, 2021

### DIRECTIONS

Read *They Called Us the Enemy* then answer the Questions After Reading (page 2) and complete the Alternative Book Report (page 3).

### *They Called Us the Enemy* by George Takei



In 1942, at the order of President Franklin D. Roosevelt, every person of Japanese descent on the west coast was rounded up and shipped to one of ten "relocation centers," hundreds or thousands of miles from home, where they would be held for years under armed guard. *They Called Us the Enemy* is Takei's firsthand account of those years behind barbed wire, the joys and terrors of growing up under legalized racism, his mother's hard choices, his father's faith in democracy, and the way those experiences planted the seeds for his astonishing future.

### A NOTE TO PARENTS

To share in the reading with your scholar, click [here](#) to access a discussion guide for *They Called Us the Enemy* from the Japanese American National Museum.

## Questions After Reading

### PART 1: QUESTIONS AFTER READING

After finishing your graphic novel, pick one question from each section (Comprehension, Author's Craft, and Characters & Setting) to answer.

Each answer must be at least 6 sentences in length. Your work must show care for content, quality, grammar, and mechanics. You must use text evidence from throughout the entire book to support your answers; be sure to include page numbers with your text evidence.

#### Comprehension

- A. Choose another book you have read. Consider the following: characters, setting, problem, solution, events, themes, etc. How were these books the same? How were they different? Use details from each text to support your answer.
- B. What was the central conflict in the story? Did the conflict in the story remind you of another conflict, either in your own life, in another story you have read, or in the world? How?

#### Author's Craft

- A. What is the theme of the book? How did the author develop this theme over the course of the book? What do you think the author wants you to gain from this story?
- B. How did the author choose to tell the story? In first or third person? From whose point of view? Why do you think the author chose to tell the story that way? How does the perspective influence how events are described?
- C. What was the tone of this book? The mood? Did it remain consistent throughout the piece or did it change? How did the author establish each?

#### Character & Setting

- A. How did the main characters change from the beginning of the story to the end of the story? How did their actions and behavior change? Their morals, values and beliefs? How would you describe the main character now that you have finished the story?
- B. Pick a character. How did you feel about this character at the beginning of the story? In the middle? At the end? Did your opinion of this character change as you read? Why or why not?
- C. How did the author make the setting realistic or believable? What elements did he/she choose to include? Was the setting essential to the story, or could the story have been set at another time or in another place? What makes you think that?

# Alternative Book Report

## PART 2: ALTERNATIVE BOOK REPORT

After finishing your graphic novel, complete *one* project from the list below. Your completed project must include at least 3 direct quotes from the text.

To complete the project, select a significant character from your graphic novel then complete the prompt using the character you selected. Your work must show care for content, quality, grammar, and mechanics.

### Character Astrology Signs

After reading brief descriptions of the astrology signs, figure out which sign you think your character was born under. Write an explanation of why you think he or she fits the sign. Be sure to consider his or her actions, attitudes, and thoughts from throughout the book.

### College Application

Create a college application for your character. On the application include *Name, Academic Rank in Class, High School Courses Taken and Grades, Extracurricular Activities, and Work Experience*. Then write a short essay (from his or her point of view) describing an experience, event, or person that had a significant impact on his/her life?

### Movie Recommendations

Pick four movies you would recommend to your character. Give a brief summary of each movie and explain why you think your character should see it. Be sure to consider the character's likes and dislikes when making recommendations.

### Dream Vacation

Pick a dream vacation destination for your character, describe it, and write a brief explanation of why he or she would want to go there. Then create a 5-day itinerary for his or her trip. Be sure to select activities you think your character would enjoy.

### Current Events

Select three current events articles you think your character would be interested in reading. Then explain how your character would respond to each of the stories and the opinions your character would have about what was happening in the story.

### Design a Bedroom

Design your character's bedroom. Draw it or write about it, making sure to include an explanation of why you designed the room as you did. Consider what he or she might keep in the closet, hang on the walls, or decorate the space.