We start freshman English (English 1) with a review of academic reading and writing skills. In short, how we read as a course of study and how we use what we have read to develop and share ideas. To do that we need a common starting point. This year that common starting point is *The Hound of the Baskervilles* by Sir Arthur Conan Doyle. You have three (3) tasks to complete over the summer.

**Your Tasks:**

**1) Read and Annotate:** (you are looking for the elements and devices Doyle uses to tell the story and gathering information on how he uses them)

## *The Hound of the Baskervilles* by Sir Arthur Conan Doyle

You may read any version of the book.

You can listen to it (though it is difficult to annotate a recording, so plan to read along and take notes.)

**Honors Students** the expectation is that you will read the full story of *The Hound of the Baskervilles* as written by Sir Arthur Conan Doyle. You might choose to use one of the simplified texts or children's versions as a support, but I expect you to read the higher level story as an honors student.

**On-level Students** *The Hound of the Baskervilles* is neither difficult nor long. You should try your best to read the full story. However, if you find yourself unable to do that, consider one of the simplified, children's versions of the story. You might also consider listening to the story as you read. Amazon's Kindle often has an audiobook attached to the text for a small fee.

**Students with IEP or 504 -** Read any version of the book - including the graphic novel. Use SparkNotes to provide extra support while you are reading. Use an audiobook as you read the text if you need to. Plan out your time so you have plenty of time to finish the story before we start class. Knowing the story before we use it for discussion will help you understand what is happening in class.

**2) Watch:**

## One of the many videos of this story

Choose an order to do this task - either read first then watch the movie, or watch the movie then read. However you decide to approach this task, Your goal is to become familiar with the text of the story and how it is presented.

a) Determine major differences between text and movie presentations
b) Identify elements used in both text and movie
c) Judge the effectiveness of the text and the movie
d) Make a choice - which do you prefer? Have text and movie based data to support your choice.

**3) Write:**

**Produce an essay explaining your preference for either the text or the movie of this story.**

This essay should

   a) Have a clear thesis stating your preference for either the book or the movie
   b) Be MLA formatted (if you do not know MLA format- use any format proper for an expository essay. We will review MLA format in class.)
   c) Use a structure appropriate to an expository essay
   d) Have proper syntax and grammar

*If you do not remember any of this from Ms. Barnhart's class or you have never learned it - no worries. We will go over it together in class. What I need to know from this assignment is what you already know and remember. It will give me a place to start unit 1 of the school year.*

   **Honors Students:** Essay should be 750 - 1000 words
   **On-Level Students:** Essay should be at least 500 words but no more than 1000.
   **Students with IEP or 504:** Your essay should have an introduction, body, and conclusion and be long enough to state your opinion and support that opinion with data from text and movie.

## Check out the next two pages for resources



**Dartmoor**



**High Tor**



**The Manor House**

# The Hound of the Baskervilles game

https://docs.google.com/presentation/d/1r18otM6hXb74-1SAatPNJTMPpewyNiVlVHOjM44BuyI/present

**This 'escape room' styled game uses Google slides to let you play your way through the story of the *The Adventure of the Hound of the Baskervilles*. While the game gives you the general outline of the story, it is missing lots of details. So please, read the book and watch the movie before you try to write the essay.**

# Some Resources:

There are lots more if you look for them. This is a popular story that has been around for awhile

**Text:**
PDF of text - https://sherlock-holm.es/stories/pdf/a4/1-sided/houn.pdf
Available for free on Kindle app
The book is available on Kindle and on Amazon
Graphic Novel available on Kindle app - free
Graphic Novel through Amazon - $6.oo (paperback) - $27.oo (library binding)
Your parents might even have a copy on a shelf somewhere.
Check your local library or Half-Price Books

**Study Aid:**
SparkNotes - https://www.sparknotes.com/lit/hound/
I offer SparkNotes as a support for your reading and watching - not as a replacement for the work of reading and thinking.

**Movie:**
Do a Google or YouTube search, there are lots and lots of videos of *The Hound of the Baskervilles.*

## My two favorites:

1950 - Starring Jeremy Brett
2002 - Starring Richard Roxburgh
Check it out - I think there is even a *Wishbone* episode

Grading Rubric

| Criteria | 1 - 2 | 3 - 4 | 5 - 6 | 7 - 8 |
|---|---|---|---|---|
| **A. Analyzing** Justify opinions and ideas using examples from the text and the movie. | **Rarely justifies opinions and ideas** with examples or explanations. Uses little or no terminology | **Justifies** opinions and ideas with examples or explanations, though this may not be consistent. Uses some terminology. | **Justifies opinions and ideas sufficiently** with examples and explanations; uses accurate terminology | **Gives detailed justification of opinions and ideas** with a range of examples, and thorough explanations; uses accurate terminology. |
| **B. Organizing** Organize opinions and ideas in a sustained, coherent and logical manner | Organizes opinions and ideas with a **minimal degree of coherence and logic** | Organizes opinions and ideas with **some degree of coherence and logic** | **Organizes opinions and ideas in a coherent and logical manner** with ideas building on each other | **Effectively organizes opinions and ideas** in a sustained, coherent and logical manner with ideas building on each other in a sophisticated way |
| **C. Producing Text** Select relevant details and examples to develop ideas. | **Selects a few relevant details and examples** to develop ideas. Some selections are irrelevant | **Selects some relevant details and examples** to develop ideas | **Selects sufficient relevant details and examples** to develop ideas | **Selects extensive relevant details and examples** to develop ideas with precision |
| **D. Using Language** Use correct grammar, syntax, and punctuation | Uses grammar, syntax, and punctuation with **limited accuracy**; errors often hinder communication | Uses grammar, syntax, and punctuation with **some degree of accuracy**; errors sometimes hinder communication | Uses grammar, syntax, and punctuation with a **considerable degree of accuracy**; errors do not hinder effective communication | Uses grammar, syntax, and punctuation with a **high degree of accuracy**; errors are minor, and communication is effective |