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Date

Circle groups of 10. Write the number to show the total amount of objects.





Lesson 1: Compare the efficiency of counting by ones and counting by tens.



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Make a number bond to show tens and ones.

Make a number bond to show tens and ones. Circle tens to help.



Lesson 1: Compare the efficiency of counting by ones and counting by tens.



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Write the tens and ones. Complete the statement.

Write the missing numbers. Say them the regular way and the Say Ten way.





Lesson 2:

Use the place value chart to record and name tens and ones within a two-digit number.



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Fill in the number bond. Complete the sentences.





Lesson 4:

Write and interpret two-digit numbers as addition sentences that combine tens and ones.



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Write the tens and ones. Then, write an addition sentence to add the tens and ones.

Match.

- 20 + 7 11. 4 tens •
- 12. 2 tens 7 ones •
- 13. 3 more than 20 •
- 14. 9 ones 3 tens 2 + 30•
- 15. 2 ones 3 tens •



- 20 + 3



Lesson 4:

Write and interpret two-digit numbers as addition sentences that combine tens and ones.

9 + 30



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Draw 1 more or 10 more. You may use a quick ten to show 10 more.

Cross off (x) to show 1 less or 10 less.





Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number. Lesson 5: engage

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Name

Fill in the place value chart and the blanks.





Lesson 6: Use dimes and pennies as representations of tens and ones.



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	Lesson 13 Homework	1•4
Name	Date	

Use quick tens and ones to complete the place value chart and number sentence.





Lesson 13: Use counting on and the make ten strategy when adding across a ten.



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Lesson 15 Homework	1•4
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Name	Date	

Solve the problems.





Use single-digit sums to support solutions for analogous sums to 40. Lesson 15:

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8.	a. 5 + 2 =	9. a. 5 + 5 =
	b. 15 + 2 =	ь. 15 + 5 =
	c. 25 + 2 =	c. 25 + 5 =
	d. 35 + 2 =	d. 35 + 5 =
10.	a. 2 + 7 =	^{11.} a. 7 + 4 =
	b. 12 + 7 =	b. 17 + 4 =
	c. 22 + 7 =	c. 27 + 4 =
12.	a. 8 + 7 =	13. a. 3 + 9 =
	b. 18 + 7 =	b. 13 + 9 =
	c. 28 + 7 =	c. 23 + 9 =

Use the first number sentence in each set to help you solve the other problems.

Solve the problems. Show the 1-digit addition sentence that helped you solve.

14. 24 + 5 = _____

15. 24 + 7 = _____



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Name	Date

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.

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1. Fatima has 12 colored pencils in her bag. She has 6 regular pencils, too. How many pencils does Fatima have?

Fatima has _____ pencils.

2. Julio swam 7 laps in the morning. In the afternoon, he swam some more laps. He swam a total of 14 laps. How many laps did he swim in the afternoon?

Julio swam _____ laps in the afternoon.

3. Peter built 18 models. He built 13 airplanes and some cars. How many car models did he build?

Peter built _____ car models.

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Lesson 21:

Recognize and make use of part-whole relationships within tape diagrams when solving a variety of problem types.



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2. Match the place value charts that show the same amount.

а.	tens	ones
	2	18

b.	tens	ones
	1	16

c.	tens	ones
	0	21



tens	ones
2	1

tens	ones
2	6

- 3. Check each sentence that is true.
- a. 35 is the same as 1 ten 25 ones.

b. 28 is the same as 1 ten 18	ones.
-------------------------------	-------



_____ c. 36 is the same as 2 tens 16 ones.

d. 39 is the same as 2 tens 29 ones.

4. Emi says that 37 is the same as 1 ten 27 ones, and Ben says that 37 is the same as 2 tens 7 ones. Draw quick tens to show if Emi or Ben is correct.



Lesson 23: Interpret two-digit numbers as tens and ones, including cases with more than 9 ones.



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Name	Date	
<u>R</u> ead the word problem. <u>D</u> raw a tape diagram or double tape diagram and label. <u>W</u> rite a number sentence and a statement that match story.		$R \boxed{8}$ $N \boxed{8} (?)$ $12 - 8 = H$

1. Peter has 3 goats living on his farm. Julio has 9 goats living on his farm. How many more goats does Julio have than Peter?

2. Willie picked 16 apples in the orchard. Emi picked 10 apples in the orchard. How many more apples did Willie pick than Emi?



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Name _____

Date _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.





Lesson 4:

Write and interpret two-digit numbers to 100 as addition sentences that combine tens and ones. Modified from original





11. Complete the sentences to add the tens and ones.

a. 50 + 6 = _____
b. ____ + 9 = 89
c. 5 tens + _____ ones = 56
d. 9 ones + 8 tens = _____



Name	Date

1. Solve. You may draw or cross off (x) to show your work.



- 2. Find the mystery numbers. Use the arrow way to explain how you know.
 - a. 10 more than 59 is _____.



c. 1 more than 59 is .

tens	ones



b. 1 less than 59 is _____.





d. 10 less than 59 is _____.

ones





Lesson 5:

Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number within 100.

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tens



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3. Write the number that is 1 more .	4. Write the number that is 10 more .
a. 10,	a. 10,
b. 70,	b. 60,
c. 76,	c. 61,
d. 79,	d. 78,
e. 99,	e. 90,
5. Write the number that is 1 less .	6. Write the number that is 10 less .
a. 12,	a. 20,
b. 52,	b. 60,
c. 51,	c. 74,
d. 80,	d. 81,

7. Fill in the missing numbers in each sequence.

a. 40, 41, 42, <u> </u>	b. 89, 88, 87,
c. 72, 71,, 69	d. 63,, 65, 66
e. 40, 50, 60,	f. 80, 70, 60,
g. 55, 65,, 85	h. 99, 89,, 69
i, 99, 98, 97	j, 77,, 57

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	Lesson 9 Pi	roblem Set 1•6
Name Count the objects. Fill in the place value chart, and 1. 10 10 10 10 08880 10 10 10 10 10	_ Date d write the number tens ones	
	tens ones	
	tens ones	
	tens ones	
	tens ones	
EUREKA MATH Lesson 9: Represent up to 120 objects with a w Modified from original Modified from original		engage ^{ny}

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Name _

Date _____

Solve using the pictures. Complete the number sentence to match.

	+ =
2.	+ =
3.	+ =
	+ =

EUREKA MATH

Lesson 11: Add a multiple of 10 to any two-digit number within 100.

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Name	Date	
<u>R</u> ead the word problem. <u>D</u> raw a tape diagram or double tape diagram and label. <u>W</u> rite a number sentence and a statement that matches story.	the	$R \boxed{8}$ $N \boxed{8} (?)$ $12 - 8 = H$

1. Fran donated 11 of her old books to the library. Darnel donated 8 of his old books to the library. How many more books did Fran donate than Darnel?

2. During recess, 7 students were reading books. There were 17 students playing on the playground. How many fewer students were reading books than playing on the playground?



