

12th Grade IB Literature Summer Reading Assignment: 2021-2022

The following is your summer reading assignment for English next year. I ask that you set the goal to read once a day for at least 20-30 minutes. Please feel free to contact me this summer if you have any questions or concerns. I can be reached by e-mail at hruedi@uplifteducation.org.

Summer Reading Texts:

1. Anchor Text

Map: *Collected and Last Poems* by Wislawa Szymborska



Read and annotate 15 poems by Wislawa Szymborska

Suggestions: Sky, Hatred, The End and the Beginning, Psalm, On Death Without Exaggeration, Birthday, Children of our Age, A Thank-you Note, A Few Words on the Soul, Love at First Sight, Nothing Twice, The Three Oddest Words, True Love, Map

1. IB Literature: Choose 2 of the following texts.

English IV: Choose 1 of the following texts.

Read and annotate your selected text(s). I will be checking your annotations when we return to class. You will have a graded discussion and a timed writing in the first quarter over your selected text.

- *Invisible Man* by Ralph Ellison
- *The Things They Carried* by Tim O'Brien
- *The Awakening* by Kate Chopin
- *Never Let Me Go* by Kazuo Ishiguro
- *Their Eyes Were Watching God* by Zora Neale Hurston
- *Exit West* by Mohsin Hamid

Reading Assignment:

- Read both works, the poetry collection and your selected novel(s).
- As you read, annotate:
 - Read and annotate very carefully because we will be discussing and analyzing both novels in class. **You will be able to use your annotated texts for a graded discussion first quarter.**
 - Marking and annotating a text is like having a conversation with a book—it allows the reader to ask questions, comment on meaning, and mark passages to revisit.

How to Annotate:

- Make brief notes on the page or on a sticky note marking important plot events, narrative shifts, or themes, images, and details that form a pattern throughout the text (motif).
- Circle words that are unfamiliar or unusual—try to figure out the word’s meaning through contextual clues and supplement with a dictionary.

Summer Reading Writing Assignment:

1. College Application Essay:

Write a college application essay based of the ‘common application’ essay prompts for 2021-2022.

- The word limit for the essay is 650 words (so be concise, yet eloquent!).
- Choose ONE of the following ‘common application’ essay prompts to write about:

Supplementary support materials such as advice on how to write a college essay as well as exemplar essays will be available on our Schoology page under ‘Summer Reading’.

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

2. Poetry Journal (Due during the 3rd week of Quarter 1)

You will write 10 personal reflections on 10 days of your summer vacation. Each of these entries should begin with a short meditation on an image from a poem by Wislawa Szymborska. Then, you might reflect on how this image relates to something personal that you have learned in your life, some wisdom shared with you by a family member or a friend, or an experience that somehow relates to the image you decided to focus on in the poem.

Each entry should be 1-2 pages in a composition notebook. Please be prepared to share one reflection to the class during the first week of Quarter 1.

Name: _____

Personal Statement

Evaluation Rubric

Criterion	Poor 1	Below Average 2	Average 3	Above Average 4	Exceptional 5
Writing Structure					
1. The essay is grammatically accurate.					
2. The sentence structure is varied.					
3. Syntax is neither too wordy nor too concise.					
4. The essay demonstrates clear paragraphs.					
5. The essay shows distinct style and voice.					
Content Structure					
6. Addresses the prompt question clearly.					
7. Creative and original topic choice.					
8. A clear flow of ideas from beginning to end.					
9. Focuses on a clear central theme throughout.					
10. Captures the reader's attention from the start.					
11. Get in and out of the essay with finesse.					
12. Provides detail, anecdotes, and imagery.					
13. Stays within the word count limit (650 words).					
Personal Characteristics					
14. Shows what you bring to the community.					
15. Demonstrates positivity toward the future.					
16. Shows what sets you apart from others.					
17. Conveys that you are humble.					
18. Conveys that you are mature.					
19. Conveys that you are compassionate.					
20. Avoids repeating information.					

Total Points: _____ / 100